

Research on the Integration of Daqing Spirit (Iron Man Spirit) into the Education System of Colleges and Universities

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Abstract

The essence of Daqing Spirit includes patriotism, entrepreneurship, pragmatism and dedication. In the context of realizing the great rejuvenation of the Chinese nation and building a modern socialist country, Daqing Spirit still holds profound contemporary value. College students need the guidance of Daqing Spirit. Educating with Daqing Spirit can cultivate college students' ideals and beliefs through the spirit of patriotism, forge their sense of responsibility through the spirit of hard work and entrepreneurship, enhance their innovation ability through the spirit of scientific inquiry and pragmatism, and build their worldviews, outlooks on life and values through the spirit of selfless dedication. Universities should play a leading role in the inheritance and innovation of Daqing Spirit, using the classroom as the main channel, campus culture construction as the carrier, and practical activities as the support. The inheritance and innovation of Daqing Spirit should be integrated into the entire process of university education to promote the overall improvement of higher education quality and the all-round development of college students.

Keywords

Daqing Spirit (Iron man Spirit); education system; university

1. Introduction

The essence of the Daqing Spirit (Iron Man Spirit) includes the patriotic spirit of bringing glory to the nation and pride to the ethnic group; the pioneering spirit of independence and self-reliance; the scientific and pragmatic spirit of valuing science and adhering to the "Three Olds and Four Stricts"; and the spirit of dedication that embraces the overall situation and shares the nation's burdens. China is in the process of achieving the great rejuvenation of the Chinese nation. As an excellent red cultural resource, the Daqing Spirit (Iron Man Spirit) embodies a profound contemporary value in its core spirit and also possesses an undeniable educational

function. The patriotic spirit contained in the Daqing Spirit can cultivate the lofty ideals and beliefs required by the new generation of the era; the spirit of hard work and entrepreneurship can help forge the sense of responsibility needed by the new generation of the era; the scientific and pragmatic spirit can foster and enhance the innovative capabilities required by the new generation of the era; and the spirit of selfless dedication plays an irreplaceable role in consolidating the world outlook, life outlook, and values.

In the educational process in colleges and universities, utilizing red resources to shape ideals and convictions, guide spiritual development, cultivate professional competencies, and enhance moral character serves as the primary approach for nurturing students' spiritual growth. The empowerment of college education work by the Daqing Spirit (Iron man Spirit) is not only an inevitable measure for inheriting red genes and continuing the red legacy, but also an action guideline for implementing the "New Era Talents" soul-cultivation project. Therefore, integrating the Daqing Spirit (Iron man Spirit) into the education system of colleges and universities not only endows the promotion of the Daqing Spirit (Iron man Spirit) with contemporary value, but also is an important measure for colleges and universities to actively respond to the national education policy and implement the fundamental task of fostering virtue and cultivating talents, and it is of great significance.

2. The problems of integrating the Daqing Spirit (Iron man Spirit) into the educational system of universities

2.1. Relatively low acceptance of the Daqing Spirit (Iron Man Spirit) of students

Students are the recipients of learning, and the actual situation of the educated population is what educators should consider most. Nowadays, college students have active minds and access to abundant educational resources. The internet provides them with a platform for information exchange. However, the development of the internet inevitably affects their enthusiasm for classes, reducing their interest in the course content. What attracts them most are new things. It is difficult for them to fully immerse themselves in the learning of knowledge related to the era-defining Daqing Spirit (Iron Man Spirit). In related activities, they only participate when forced to do so. Most of the time, they do not care about these activities and do not actively participate in corresponding theme activities. In the existing school environment, students have access to rich channels for learning and receiving knowledge about the Daqing Spirit, but some resources are not fully utilized, and the educational effect is greatly reduced due to the students' acceptance. Especially for new students upon entering the school, there are many uncertainties, and most students have not yet established their personal goals. Entering a new stage of life, confusion is inevitable, and education guidance is needed to help them get out of

confusion and make corresponding changes in their studies and lives. During their university years, there are many opportunities to come into contact with the Daqing Spirit and its related content. However, most students merely feel shocked and admire the hard work of the older generation. They do little reflection on themselves and cannot take this opportunity to think about their own life values and plan for their careers and lives.

2.2. Lack of systematic theories and teaching materials for the Daqing Spirit (Iron man Spirit)

Integrating the Daqing Spirit (Iron man Spirit) into the educational system of universities is an effective measure to enhance the ideals and beliefs, as well as the humanistic qualities of college students. Its educational effect cannot be ignored. At present, all universities attach great importance to the quality of education and pay close attention to the ideological guidance in students' studies. They have gradually integrated the content of the Daqing Spirit (Iron man Spirit) to varying degrees. However, when looking at the overall learning situation of students, there is very little systematic explanation of the content of the Daqing Spirit (Iron man Spirit), and the relevant theoretical books and textbooks are also very insufficient. We urgently need to design and compile a systematic study materials that can integrate the origin, development, connotation, inheritance methods and significance of the Daqing Spirit (Iron man Spirit) organically. In terms of content, it should be comprehensive and systematic, and be able to integrate theory and practice, so as to play a positive guiding role in students' career planning and development.

2.3. The monotonous educational approach and low effectiveness of educational practice

The single approach to educating people leads to the predicament of the effectiveness of the Daqing Spirit (Iron Man Spirit) in education. Practicality is the fundamental characteristic that distinguishes Marxist theory from other theories. Practice is the foundation of knowledge. The educational work in universities should adhere to the unity of theoretical nature and practicality. Currently, ideological and political education generally relies mainly on theoretical lectures in the classroom. The discussion teaching method and case analysis teaching method used in traditional classroom teaching can help students organize and systematically master the knowledge system of the Daqing Spirit (Iron Man Spirit), but while presenting clear reasoning, they often lack vividness, intuitiveness, and experiential nature. Practical education refers to the educational method of obtaining knowledge by having students personally participate in a certain activity and personally perceive a certain change. In recent years, with the promotion of the "student-centered" teaching concept, the teaching relationship of "teacher as the leader and student as the main body" has gradually formed. However, the experiential practice, social

interaction practice, and network virtual practice teaching in educational bases are not prominent. Moreover, the insufficient emphasis on the student's dominant position is not conducive to fully mobilizing students' initiative and enthusiasm in learning and exploring excellent Chinese cultural knowledge, and is not conducive to the inheritance of excellent Chinese culture among today's young students.

2.4 Weak teaching staff for the education of Daqing Spirit (Iron Man Spirit) in colleges and universities

In universities, the ideological and political theory courses and the construction of course-based ideological education play a crucial role in educating students. However, the majority of the teachers who teach these courses are not specialized in the research of Daqing Spirit (Iron Man Spirit), and they have not conducted much research in this area. The related elective courses offered by the school are also very scarce. Secondly, from the perspective of their own knowledge structure, most teachers do not have a thorough understanding of Daqing Spirit (Iron Man Spirit). Moreover, the dual responsibilities of teaching and research for university teachers also make it difficult for them to learn new fields and new knowledge, which will lead to insufficient acquisition of knowledge about Daqing Spirit. The school should pay attention to these issues, seek reasonable solutions, and fully utilize the educational function of universities to promote college students to better study, understand and inherit Daqing Spirit (Iron Man Spirit), so as to achieve the goals of university education.

3. The Analysis of the Causes of the Integration of Daqing Spirit (Iron man Spirit) into the Higher Education System

In universities, the study of the Daqing Spirit (Iron Man Spirit) has not received sufficient attention. For a long time, the issues that universities have focused on have mainly been centered around the imparting of knowledge and the training of skills, with insufficient emphasis on the cultivation of humanistic qualities. Therefore, in terms of course settings, there are not many courses related to cultural inheritance and quality improvement, and a considerable portion of them are offered in the form of elective courses. The courses related to the Daqing Spirit (Iron Man Spirit) are even fewer. At present, the country has begun to vigorously advocate the study, inheritance and promotion of our excellent culture. In education, all levels of schools have also made relevant adjustments to their educational goals. Many universities have set up and offered some related courses for students to study. However, these courses are not perfect, and their quality also needs to be improved. Moreover, the class hours of many quality-related courses are occupied by professional courses, employment skills courses, etc. These factors all limit the integration of the Daqing Spirit in universities.

In addition, the coverage of the relevant study tours organized by the school is

insufficient. The activities remain at a superficial level and lack in-depth thinking and discussion. They fail to effectively form a systematic and coherent educational framework, resulting in students' understanding of Daqing Spirit (Iron Man Spirit) being relatively shallow. Currently, many universities lack top-level design and systematic promotion mechanisms. Teachers' cognition and teaching methods are still relatively traditional, and the educational concepts are outdated. They still mainly use the lecture method, and the educational content is rote learning, lacking innovation and appeal, which limits students' active participation and in-depth learning. At the same time, there are also urgent areas for improvement in the organization and implementation of social practice activities. Although some universities actively carry out related theme activities, the activity forms are relatively simple, lack continuity and depth, and fail to fully stimulate students' enthusiasm for participation.

4. The Path of Integrating Daqing Spirit (Iron man Spirit) into the Education System of Universities

4.1. More reasonable course and activity arrangements

In universities, ideological and political courses are one of the main carriers for conducting ideological and political education among students. Therefore, during the teaching process, the content of Daqing Spirit can be integrated into the lessons. However, it is important to note that the integration should be carefully explored by utilizing educational resources and choosing appropriate methods and sections. In terms of teaching methods, teachers should focus on finding the proper points between the course and the students to enhance the effectiveness of the ideological and political courses. For example, tasks can be assigned, thematic activities can be carried out, allowing students to narrate and share their research results; or related topic lectures and discussions can be conducted. This enables students to learn about Daqing Spirit (Iron Man Spirit) in an imperceptible way and improve the effectiveness of ideological and political education.

School education is not limited to the study of theoretical courses; it should also carry out various practical teaching activities. The study of Daqing Spirit is no exception. The school should enrich relevant practical courses to achieve the integration of knowledge and action. We are vigorously promoting the construction of "course ideological education", ensuring that all courses discuss ideological education, forming a "course ideological education" pattern. Integrating all educational resources and courses, and collaborating to exert the educational function. In addition, the school can also carry out extracurricular and off-campus activities; the school can also organize teachers to compile relevant course textbooks. In conclusion, universities should take these tasks and measures seriously and implement them effectively. Taking the study and education of Daqing Spirit (Iron Man Spirit) as one of the main focuses, universities should enhance the

ideological quality and cultivation of college students and improve their own behaviors.

4.2. More abundant teaching staff

Students are mainly influenced by their lecturing teachers and counselor teachers at school. Regarding the lecturing teachers, first of all, the school should try to select teachers with profound expertise in the relevant field as members of the teaching team. This is beneficial for the exploration and in-depth understanding of the Daqing Spirit teaching resources; secondly, the ideological and political course teachers should also constantly enrich themselves. The school should provide the greatest possible guarantee for the teachers' own improvement. The ideological and political course teachers should actively and proactively absorb professional knowledge related to the Daqing Spirit to make adequate preparations for teaching; furthermore, teachers should ensure their own qualities. In terms of behavior, values, and other aspects, they should play an educational and leading role for students. In the counselor team, the school should also pay particular attention to the cultivation of counselor teachers in Chinese excellent culture, especially in the field of the Daqing Spirit, and be able to incorporate this content into students' daily management. As a counselor, they should provide positive and active guidance for students' growth. When organizing team activities, they should be able to carefully design and arrange them, so that the Daqing Spirit can continuously influence students.

4.3. Improving the school's cultural environment

Campus culture requires the joint efforts of teachers and students and requires careful creation to become a spirit force recognized by both teachers and students and with good credibility. As an extension of the classroom, it plays a very important role in assisting the educational work of universities. The student affairs department of the school and various club organizations can promote Daqing Spirit (Iron Man Spirit) through holding various activities and highlighting its importance, such as reading activities, reading stories of famous people; speech activities, art festivals, etc., so that students can feel the cultural atmosphere and conduct ideological and political education in practice.

5. Conclusion

From a practical perspective, the Daqing Spirit still holds significant contemporary value. It has gathered powerful positive energy for realizing the Chinese Dream of national rejuvenation, set an example for shaping the image of a socialist China with Chinese characteristics, and provided spiritual support for strengthening contemporary cultural confidence. In the new situation of multipolarity in the world, economic globalization, social informatization, and cultural diversity, universities

should focus on the inheritance and innovation of the Daqing Spirit as an important aspect of education, so that contemporary college students can be influenced and educated by the Daqing Spirit, accepting the spiritual baptism of the core socialist values, and gradually growing into qualified builders and reliable successors of the cause of socialism with Chinese characteristics.

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